Science

 ‘Up the Pipe’

***Water is a precious taonga***

Term:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year(s)** | **Level(s)** | **Duration** | **Teacher** | **Classroom** |
|  | **3 and 4** |  |  |  |

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| Select the Strand(s) and the Achievement Objectives to be assessed |
| Strand:  |
|  |
| Nature of Science |
| **Understanding about Science:** |
| **Specific Learning Intentions: Students will:** |
| **Participating and Contributing:** explore and act on issues and questions that link their science learning to their daily  living |
| **Additional Curriculum areas**🗸 Numeracy 🗸 Literacy 🗸 Technology 🗸 Arts🗸 Drama  | **Assessment criteria** |
| **Key Competencies focus: (Select only those being focused on)*****Thinking*** - develop understanding, making decisions, shaping actions.***Using language, symbols and text*** - Use language of science, communicate scientific information, interpret scientific information.***Managing self*** – Make plans, manage projects, meet challenges.***Participating and contributing*** - Involving family, whanau, community. Contributing effectively, contributing to the quality and sustainability of the environment. |
| **Teaching and Learning Activities*** **Use attached “student learning experiences and activities” panel to choose activities**
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| **Resources** |
| **Unit Evaluation** |