Science

‘Up the Pipe’

***Water is a precious taonga***

Term:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year(s)** | **Level(s)** | **Duration** | **Teacher** | **Classroom** |
|  | **3 and 4** |  |  |  |

|  |  |
| --- | --- |
| Select the Strand(s) and the Achievement Objectives to be assessed | |
| Strand: | |
|  | |
| Nature of Science | |
| **Understanding about Science:** | |
| **Specific Learning Intentions: Students will:** | |
| **Participating and Contributing:** explore and act on issues and questions that link their science learning to their daily  living | |
| **Additional Curriculum areas**  🗸 Numeracy  🗸 Literacy  🗸 Technology  🗸 Arts  🗸 Drama | **Assessment criteria** |
| **Key Competencies focus: (Select only those being focused on)**  ***Thinking*** - develop understanding, making decisions, shaping actions.  ***Using language, symbols and text*** - Use language of science, communicate scientific information, interpret scientific information.  ***Managing self*** – Make plans, manage projects, meet challenges.  ***Participating and contributing*** - Involving family, whanau, community. Contributing effectively, contributing to the quality and sustainability of the environment. | |
| **Teaching and Learning Activities**   * **Use attached “student learning experiences and activities” panel to choose activities** | |
| **Resources** | |
| **Unit Evaluation** | |